

Contents

<i>Contributors</i>	<i>ix</i>
<i>Preface</i>	<i>xi</i>
1. A Philosophy of Clinical Teaching	1
2. Outcomes of Clinical Teaching	13
3. Preparing for Clinical Learning Activities	25
4. Clinical Teaching: Teacher, Student, and Models to Guide Teaching	45
5. Process of Clinical Teaching	63
6. Ethical and Legal Issues in Clinical Teaching	75
7. Choosing Clinical Learning Assignments	91
8. Self-Directed Learning Activities	109
9. Clinical Simulation	123
<i>Suzanne Hetzel Campbell</i>	
10. Quality Clinical Education for Nursing Students at a Distance	141
<i>Susan E. Stone and Mickey Gillmor-Kahn</i>	
11. Case Method, Case Study, and Grand Rounds	165
12. Discussion and Clinical Conferences	183
13. Written Assignments	203
14. Using Preceptors in Clinical Teaching	225
15. Clinical Teaching in Diverse Settings	243
<i>Diane M. Wink</i>	
16. Clinical Evaluation and Grading	269
<i>Index</i>	<i>293</i>